

**Year group:** 4

**Class :** Pelicans

Heacham Junior  
School



**Term:** Autumn Term 2018

**Literacy:**

**Writing:** Instructions, character and setting description to design a board game linking it to instructions for a board game. Poetry linked to Egyptians.

**Grammar** and spelling taught in specific lessons and also linked to texts.

**Reading:** Guided reading and reading skills lessons using topic related texts.

## The Big Dig: The Ancient Egyptians



**Numeracy:**

Place value: Place value, ordering numbers, number facts, addition and subtraction; multiplication and division, fractions and Christmas maths linked to the topics learnt during this term

**Science:**

Forces - Friction, magnets, Pulleys and levers water and air resistance, water Cycle. Adaptation of animals and plants in a desert climate and habitat.

**Computing:**

E-Safety—using the internet. Using Word to design posters and PowerPoint to present their finding of after life (Egyptians)

**French:**

Greeting, numbers and colours. Saying their names and asking how others are.

**History:**

The Ancient Egyptians - timelines, using sources to learn about life in this era, how this era shaped the modern world.

**Geography:**

World maps - Continents, Africa and Egypt, Rivers ( Nile). The water cycle and weather, use of atlases and the globe.

**Art , Design & Technology:**

Using Hieroglyphics to write messages, Designing and making canopic jars, and be able to use the knowledge of force and design their own objects that would have a good buoyancy and float in water. Design a board game.

**RE:**

What are the rules?  
How do different religions celebrate life and death linking it to after life of the Egyptians?

**Music:**

Explore rhythm skills through listening and performing. Compose a ceremonial chant with added percussions to honour the Sun God 'Ra'  
Sing , build a Pyramid ' with added percussion.

**PE:**

Invasion and net games— Tag rugby, football and badminton ( Monday). Cross Country (1st half-term Friday). Dance (2nd half-term, day to be decided)

**PSHE**

Keeping yourself safe.  
British Values.

## **Ancient Egyptians -The Big Dig :Outline Plan**

**How to use an atlas, the content and index pages. The continents, What are continents? How many continents are there? Can you locate the continents on the globe? Where is the equator , the northern hemisphere, Southern hemisphere, Tropic of cancer and Tropic of Capricorn, Which continent is Egyptian in ? Oceans: naming the oceans, researching into the weather of Egypt as compared to UK.**

**What is / was Egypt like? Look at map and aerial view. Identify key physical and human features, make a map to show these, What symbols could you use?**

**Introduction of force, what are forces, Investigation pulleys and levers (make a shaduf) the effect of friction, gravity, water and air resistance and link it to Egyptian and how did they overcome these?**

**Historical events in chronological order, look into Egypt from artefacts that are left behind, researching the discovery of the tomb of Tutankhamun, understanding Ancient Egyptian beliefs about life after and the importance of some of the key Egyptian Gods**